Appendix – I

Feedback Analysis



THE TECHNOLOGICAL INSTITUTE OF TEXTILE & SCIENCES

Under UGC Section 2 (f) & 12 (B) Estd. in 1943 by Padma Vibhushan Dr. G.D. Birla

STUDENT FEEDBACK ANALYSIS REPORT **2020-21**

Sr. No.	Questions	Number of responses Received	Number of Positive Responses Received	% of Response
1.	1. Level of "Teaching Learning Process" in the Institute		845	80
2.	Students —Teacher Communication in the Institute	1056	898	85
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships		739	70
4.	Motivation and exposure to Co-Curricular Activities in the Institute	1056	845	80
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	1056	845	80



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6.	Assessment of examination at Institute level	1056	1003	95
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security , Cleanliness and Medical.	1056	686	65
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	1056	792	75
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	1056	845	80
10.	Does the syllabus improve your understanding of concepts, principles in the field of study and motivate you to think and learn?	1056	950	90

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PARENT FEEDBACK ANALYSIS REPORT <u>2020-21</u>

Sr. No.	Questions	Number of responses Received	Number of Positive Responses Received	% of Response
1.	Are you happy with the progress of your ward in academics?	25	20	80
2.	How do you rate the infrastructural facilities provided by the institute?	25	22	88
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	25	19	76
4.	Are you satisfied with the Administration of Institute?	25	21	84
5.	Are you satisfied with the students' discipline of the Institute?	25	18	72
6.	Does your ward/ Institute regularly inform you about her/his performance?	25	23	92

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7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	25	20	
8.	Do you feel the course has inculcated social and ethical values in your ward?	25	18	80
9.	Rate the quality of education your ward has gained from Institute?	25	19	76
10.	How do you rate the overall development of your ward?	25	20	80

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FACULTY

FEEDBACK ANALYSIS REPORT

2020-21

Sr. No.	Questions	Number of response Received	Number of Positive Response Received	% of Response
1	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus?	51	44	86
2	The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?	51	41	80
3	The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	51	41	80
4	I have the freedom to adopt new techniques / strategies of testing and assessment of students?	51	44	86
5	ICT facilities in the college are adequate and satisfactory?	51	38	75



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6	The classrooms and labs are clean and well maintained?	51	44	86
7	Faculty Room is adequate and available in the Institute?	51	41	80
8	Toilets / Washrooms are clean and properly maintained?	51	37	73
9	Are you satisfied with welfare measures offered by Institute?	51	34	66
10	The administration is teacher friendly.	51	43	85

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ALUMNI FEEDBACK REPORT 2020-21

Sr. No.	Questions	Number of responses Received	Number of Positive Responses Received	% of Response
1	How do you find overall infrastructure at the Institute?	30	26	88
2	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies.?	30	25	85
3	Did you get sufficient Exposure and field visit opportunities during your course of study?	30	23	77
4	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department?	30	27	91
5	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning?	30	26	89
6	How do you rate contribution of the syllabus towards creating awareness about social responsibilities, human values and ethics.	30	25	85

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7	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement?	30	25	85
8	Do you feel the curriculum/ syllabus studied is useful now in doing job?	30	23	78
9	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	30	27	89
10	Rate the exposure to contemporary issues during your course of study in the institute.	30	22	75

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EMPLOYER

FEEDBACK REPORT

<u>2020-21</u>

Sr. No.	Questions	Number of responses Received		% of Response
1	Ability of the employee to apply the concepts of graduation?	10	7	75
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems?	10	6	60
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work?	10	6	60
4	Ability of the employee to communicate?	10	7	75
5	Ability to take initiative and demonstrate leadership	10	8	80
6	Ability to work in a team?	10	7	75



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7	Ability of the employee to get inclined towards lifelong learning	10	6	60
8	Ability of the employee to understand professional and ethical responsibilities?	10	8	80
9	Syllabus is suitable for Employability and is need based and as per current trends in market?	10	7	70
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	10	6	60

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Feedback Action Taken Report of the Institute (Consolidated of all departments)

Academic Year 2020-21

Sr. No.	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student	Arrange communication between industry and students so the students can improve their practical as well as professional knowledge. More exposure to Mills and Factories. Add real practical knowledge and activities that may include running machines etc.	Field visit/Educational Tour opportunities are provided to all the students under provision in syllabus, also other than that for giving extra edge. MoU's for the same with the industries (including Mills) have also been signed up and field visit/Internship/Industrial tours etc. are being conducted for nurturing their practical as well as professional knowledge.
2.	Student	Please improve the medical and Wi-Fi facility of college.	A separate dispensary is available with all the requisite medicines with a doctor permanently appointed. Doctor is also available post academic hours for Boys & Girls Hostel. The internet facility is provided to the students in the library with increased bandwidth of BSNL lane from 15 mbps to 200mbps and Vodafone 15 mbps.
3.	Student	More focus should be given on placement assistance.	Efforts for students' placements are going on as a result of this substantial percentage of students got placed in reputed organizations.
4.	Student	Institute can arrange guest lecturers from industry experts for providing knowledge and exposure to their career goals in the textile field.	Expert Guest Lectures were organized and documents are maintained accordingly. We are committed to provide value addition by invited talks and guests lectures from the external experts.

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Sr. No.	Stakeholder	Suggestion Given/ Issue	Action Taken
5.	Faculty	Provide more ICT facilities in the classrooms.	License of MS Teams was taken from Microsoft. Discussion was carried out and the concern was brought to the Director's notice for the assessment of the latest ICT tools for blended learning.
6.	Faculty	Books of revised syllabus should be purchased.	Faculty members were instructed to analyze changes in syllabus and instructed to submit book requirements to librarian.
7.	Faculty	Focus should be more on Industry oriented projects for B.Tech & M.Tech Final year students.	Intensive Discussion was carried out among the faculty-Industry people and attempts will be implemented as the Industrial working scenario improves post Covid.
8.	Faculty	NAAC work should be initiated for imbibing quality culture in the institute.	NAAC Manuals were provided for study and it was decided to initiate NAAC work.
9.	Parent	College should introduce International exchange programme for students and teachers.	MOUs with foreign University are in progress namely Huddersfield University, UK & Bahirdhar University, Ethopia.
10.	Parent	Industrial tours should be conducted.	The Industrial trips were regularly organized during Pre-Covid sessions and will be resumed as the Covid situation settles.
11.	Parent	Facility to pay fees into installments is required.	Facility is already in existence and students are taking benefit of the same.
12.	Parent	Need extra classes for difficult subjects.	Extra classes are conducted for difficult subjects under slow learner mechanism.
13.	Alumni	There is a strong need to introduce reporting analysis and presenting technique courses in the curriculum. There must be few courses for soft skill as well.	By arranging VAP by English Teacher aptitude and communication skills are sharpened.

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Sr. No.	Stakeholder	Suggestion Given/ Issue	Action Taken
14.	Alumni	Give sufficient exposure to different textile units in industry for practical experiences.	By arranging field visits, this is being well addressed.
15.	Alumni/Employer	Module on business management and financial analysis of business can be added/ expanded. Need to revise the syllabus as per the industry need especially in Textiles.	The syllabus revision is not in the hands of the institution being an affiliated college. This is to be revised by the university however we give recommendations to university as per the feedback provided by the students, teachers, alumni and employer to imbibe modification in the syllabus as per feedback collected.
16.	Employer	Advanced equipped labs are required.	The institutional departments are already equipped with Advanced Machinery Labs. As there are day to day technological advancements, the further upgradation of the labs had been notified to the Management.

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